

## TAP NEWS

### September Announcements

- Site Coordinators, please work with your TAP Staff to lock in your fall Refresher Trainings.
- Site Coordinators and Administrators, please turn in your Goal Setting Action Plan to your TAP Staff by Friday, September 6th.
- Start logging mediations [here](#) to get a head start on the next mediation challenge.
- You can email TAP photos and stories to [engagement@isjl.org](mailto:engagement@isjl.org) to be included in next month's newsletter.

## SPOTLIGHT

Kudos to Whitten Middle School for being the first school to bring the TAP Staff to present to their school staff. Reach out to your TAP Staff for them to kick off TAP at PTSA meetings and faculty gatherings.



We also want to spotlight the wonderful partners who came out for the first TAP district meeting of the year. Site Coordinators and Administrators from three feeder patterns (Whitten and Wingfield, Blackburn and Jim Hill, and Kirksey and Callaway) and representatives from the district learned, brainstormed, and played TAP games just like the mediators do. Thank you for your commitment to making this a great year for TAP in Jackson Public Schools.



## Navigating Conflict Management Styles



Conflict management styles are how disputants choose to handle behavior in conflict. Here are the five different styles:

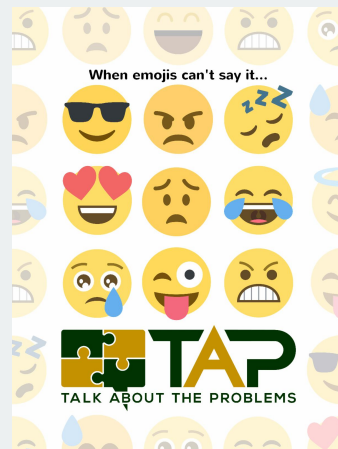
- Compete = to put what I want above what everyone else wants
- Accommodate = to put my interests last
- Avoid = to act as though the problem doesn't exist
- Compromise = to give up a little in order to get a little
- Cooperate = to try to find a solution that meets everyone's needs

In mediation, we aim to cooperate. When you are mediating two disputants, which conflict management styles do you encounter the most? How can you help disputants with different styles reach a win-win solution?

### Emoji Madness

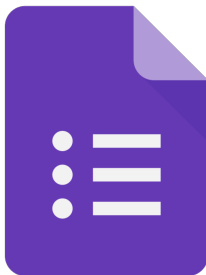
Choose the emoji that best fits your mood from this TAP hallway poster as you head to class.

Click [here](#) to order this or any of our posters for \$23 each.



## LOG YOUR MEDIATIONS

### Google Form Makes Logging Easier



Mediators and Site Coordinators, click the link below to access a Google Form to quickly and easily log your mediations.

[Click here to fill out the form.](#)

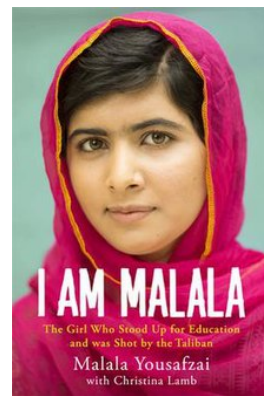
## STAFF PICKS

We're excited to introduce a new feature in the TAP Newsletter. Each month our staff

members will highlight their favorite conflict resolution resource.

In her memoir, [I Am Malala: The Story of the Girl Who Stood Up for Education and Was Shot by the Taliban](#), Malala, the youngest recipient of the Nobel Peace Prize, details her journey in Pakistan as a child activist for female education.

*Dave says: Malala's journey teaches us that despite enormous obstacles and conflict, we can change the world.*



## PRACTICE ROLEPLAY

### **Gabriella:**

I only auditioned for the fall play because Peyton really wanted me to do it with her. I had no idea that I would get cast as the main role and now Peyton won't even talk to me! She's mad at me for getting the part even though she's the one who made me do it.

### **Peyton:**

I can't believe Gabriella would do that to me. She knew I wanted that part so badly and she took it anyway. I thought she was a real friend and now she betrayed me. All I wanted was for us to spend time together in rehearsals together, but now I'm not even in the play and she gets all the attention.

### **Impact Statement for Gabriella:**

### **Impact Statement for Peyton:**

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For more information contact us at 601.362.6357 or [engagement@isjl.org](mailto:engagement@isjl.org).

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