

TAP NEWS

February Announcements

- TAP Schools are recruiting new mediators for the 2021-2022 school year. Inquiries should be sent to Site Coordinators.
- This is the last month for the mediation challenge. Make sure to get your mediations in before February 28th.
- Stayed tuned for information to come about this year's TAP Summit.

**NEW
NEW
NEW**

SPOTLIGHT ON FUTURE MEDIATORS

TAP Schools are Recruiting!



It is that time of year to begin recruiting new mediators for the 2021-2022 school year. Mediators are students that have leadership qualities and are role models in their school. Encourage underclassmen who have the respect of their peers and want to improve their schools to apply.

STRATEGY OF THE MONTH

Conflict Management Styles

Conflict management styles are how disputants choose to approach a conflict. Here are the five different styles:

- Compete = to put what I want above what everyone else wants
- Accommodate = to put my interests last
- Avoid = to act as though the problem doesn't exist

- Compromise = to give up a little in order to get a little
- Cooperate = to try to find a solution that meets everyone's needs

In mediation, we aim to cooperate. When you are mediating two disputants, which conflict management styles do you encounter the most? How can you help disputants with different styles reach a win-win solution?



LOG YOUR MEDIATIONS

Google Form Makes Logging Easier

Mediators and Site Coordinators, click the link below to access a Google Form to quickly and easily log your mediations.

Middle Schools: A Site Coordinator logs the mediation, and mediators may but are not required to.

High Schools: A Site Coordinator logs the mediation as well as at least one mediator.

[Click here to fill out the form.](#)

For more details on how to use this form, view our handy guide [here](#).

STAFF PICK

Goof to Growth

Everybody makes mistakes, so what do you do when you've made a mistake? Here are a few tips on how to be proactive and grow from missteps.

- **Take responsibility.** Taking ownership of the mistake shows that you are aware of it.
- **Take part in the solution.** Now that you have owned the mistake, be part of the solution going forward.
- **Reflect.** Look at *why* the mistake happened and how you responded to it. Understanding the why of the mistake is helpful to ensure it does not happen again.
- **Be kind to yourself.** Remember that everyone makes mistakes, and this is just part of learning and growing. It is what you do in response to the mistake that makes all the difference.



Rianna says: "As a mediator you work with peers that have made mistakes. You too are also going to have missteps, and that is okay. Remember that everyone makes errors, and that as a mediator you are part of the solution to proactively move forward."

[Click here to read more.](#)

PRACTICE ROLEPLAY

Alexander:

Patrick and I are partners for a group presentation, but he isn't doing any of the work. He won't show up to our Zoom meetings, and he isn't adding anything to the Google Drive. I am having to put in all of the work, and the presentation is in two days.

Impact Statement for Alexander:**Patrick:**

Alexander is over-exaggerating how much work he has done on our presentation. He is lazy, and I am having to pick up all the slack. It isn't fair that he is telling everyone that I am not doing the work. It's making me look bad.

Impact Statement for Patrick:

For more information contact us at 601.362.6357 or engagement@isjl.org.

TAP is sponsored by the ISJL.

THIS IS ISJL: www.isjl.org

Call Us: [601-362-6357](tel:601-362-6357)

We're social! [Like us](#), [follow us](#), and [read our blog!](#)



Goldring/Woldenberg Institute of Southern Jewish Life | P O Box 16528, Jackson, MS 39236

[Unsubscribe {recipient's email}](#)

[Update Profile](#) | [About our service provider](#)

Sent by engagement@isjl.org