

TAP NEWS

September Reminders

- See the TAP Summit Update below for some exciting news!
- Site Coordinators, please work with your TAP Staff to lock in your fall Refresher Training which will include elements of this year's TAP Summit.
- In order for mediations to count toward the Quarterly Challenge, be sure to log them in your Mediator's Log.
- You can email TAP photos and stories to rglazer@isjl.org to be included in next month's newsletter.



TAP SUMMIT UPDATE

10 years of TAP!

OUR TAP SUMMIT

TALK ABOUT THE PROBLEMS

AR DELTA

MS DELTA

JACKSON, MS

In celebration of TAP's 10th Anniversary, this year's TAP Summit is coming to you. Collaborate with the other TAP Sites in your region during this day of professional development.

Contact your Site Coordinator or TAP Staff for details.

STRATEGY OF THE MONTH

Talking Up TAP

Students, teachers, and TAP Advocates all have a role to play in making members of the school community aware of TAP at their school. Here are some helpful ways to bring this resource to peoples' awareness:

- Submit requests for mediation
- Encourage students who are in conflict to talk it out rather than fight it out
- Remind them that TAP is not a punishment, but rather an alternative way to resolve the conflict
- Emphasize the aspect of confidentiality; what's said in TAP stays in TAP
- Explain that participating in a 20-minute mediation to resolve a conflict can prevent much more lost instruction time later on if the conflict goes unaddressed



Hydration Station

The temperatures may be falling, but dehydration can still happen to you. Increase your daily water intake with this TAP water bottle for \$3. Contact your TAP Staff to order one.

LOG YOUR MEDIATIONS

New Google Form Makes Logging Easier



Mediators and Site Coordinators, click the link below to access a Google Form to quickly and easily log your mediations.

[Click here to fill out the form.](#)

PRACTICE ROLEPLAY

Can I See Your Homework?

WINSTON: This is my first year here and I'm really nervous about making new friends. Franklin asked if he could look at my homework before third period, and I just froze up. Now he's got everyone thinking I'm a total nerd.

Impact Statement for WINSTON:

FRANKLIN: Winston seemed okay at first, but he just doesn't get how things work here. It's not a big deal to compare answers with people before class. He made me feel like some sort of criminal. I don't need to waste my time with a goody two-shoes like that.

Impact Statement for FRANKLIN:

Call Us: [601-362-6357](tel:601-362-6357)

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