



The spring semester always goes by so fast. It feels like just yesterday we were putting on our winter coats and meeting the incredible families that participated in the January cohorts of the Our Reading Family program. We had an incredible time during the Literacy Achievement Bonanza and are looking forward to seeing many students and families at upcoming awards ceremonies and graduations. This will be the perfect time to journal about memories and experiences and share stories that will last for many years to come.



Dave Miller
Director of Community Engagement

Spring Word Play

What is the tallest building in the world?

Answer: A library-- it has the most stories!

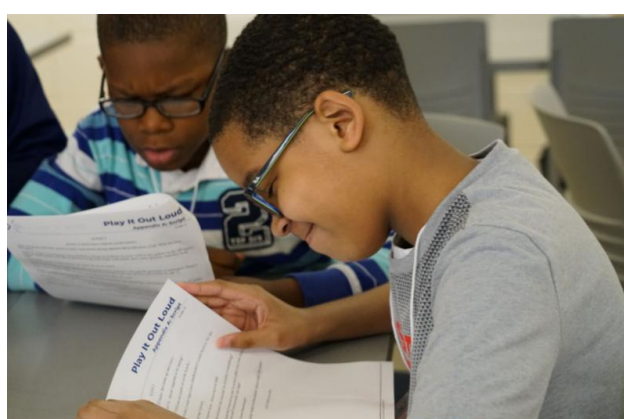
The ISJL's 3rd Annual Literacy Achievement Bonanza is in the books!



On March 11-15, 140 participants, 18 staff, and over 50 volunteers joined us at Jackson State University for a week of fun-filled standard-aligned literacy activities.

Which of these highlights was your favorite part of #LAB2019?

- The Spelling Bees and 6th Grade Debates
- The participants' creative chants, cheers, and Recognitions
- The Parent Resource Room
- New partnerships with community organizations such as Growing Up Knowing and Choices for Children and Family
- The over 900 books that students added to their personal libraries
- The hard-working staff and volunteers who made the LAB a true bonanza!



Stay in the loop about all things LAB on the LAB Community Facebook group!



Upcoming Programs: Our Reading Family

The Junior League of Jackson has partnered with the ISJL to operate four cohorts of Our Reading Family in the next year! We are so excited to be able to bring this stellar program to more areas of our community. Dates and location will be announced soon. If you would like to sign up for an upcoming cohort, please email engagement@isjl.org.



Tips for Test Prep: Supporting Your Learner

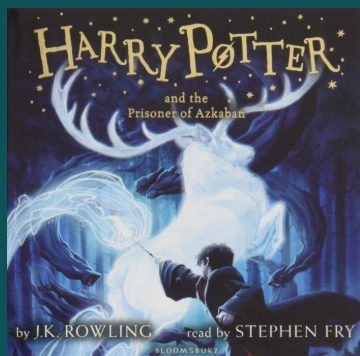


Testing season is nearly upon us. Brush up on these helpful tips to help your student prepare for tests by establishing healthy study habits early in their education.

[Click here to read more.](#)

Staff Picks

Each quarter, our staff members highlight their favorite reads and listens. Literacy doesn't just happen in the words on a page: it can be auditory, visual, and interactive, too. Many of these picks are great for students and family members to enjoy together!



Audiobooks are a great way to have a sit-down family experience around a book during the in-between times, like during car rides or while cooking, to engage with literacy. Many local libraries have an array of audiobooks available digitally or on CD.

Lizzi says: The Harry Potter audiobooks, read by Jim Dale, are a really fun listening experience. Dale does a great job of creatively using his voice to clearly characterize each of the many characters from Rowling's series. I revisit these audiobooks time and time again and continue to be thoroughly entertained.



Wolverine, Deadpool, Doctor Doom, Thanos: There's one hero that's beaten them all-- that's right, it's **SQUIRREL GIRL!** (She's also starting college this semester.) It's the start of a brand-new set of adventures starring the nuttiest and most upbeat super hero in the world!

Rachel says: I grew up reading comics, but it wasn't till a year ago that I discovered a comic book superhero that I would have really connected with as a kid. Doreen Green (Squirrel Girl) is smart, caring, brave, and a little silly-- just what we need to save the day!



GoNoodle gives kids the chance to move, laugh, and be silly! Parents love using it as guilt-free screen time because everything has a purpose-- whether your child need to energize or calm, stimulate or relax, recharge or focus their body and mind. This app is great for families and educators alike.

Ava says: I love mindfulness and dance, so finding an app that allows kids to learn and get moving seemed so awesome! I wish it was around when I was growing up.

For more information contact us at 601.362.6357 or engagement@isjl.org.

LAB and Our Reading Family are programs of the ISJL.

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